

Encontro Nacional da Sociedade Portuguesa de Matemática

25 a 28 de Junho de 2008

ISEC

THE ROLE OF TEACHERS IN THE ONGOING
MATHEMATICS EDUCATION DEBATE

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Abstract

Teachers are the most important component of school mathematics education, but recent efforts at improvement of the latter in the U.S. seem to have overlooked this fundamental fact. Such an oversight may serve as an object lesson to other nations in their own search for a solution of the math education problem. This talk will explain in what way teachers are important, and how mathematicians can contribute to such an educational undertaking.